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Areyvut

**450 QUESTIONS TO
ENHANCE PESACH
2022 / 5782**



TABLE OF CONTENTS

INTRODUCTION.....	3
AVADIM HAYINU	4
CHAD GADYA.....	4
COMMUNITY	4
COVID-19.....	5
DAYENU	5
DO YOU.....	6
DIASPORA.....	6
EGYPT	6
ELIYAHU HANAVI.....	7
EXODUS.....	7
FAMILY	7
FOOD.....	8
FOOR FOR THOUGHT.....	8-9
FOUR SONS	10
FREEDOM	10
GRATITUDE	11
GUESTS	11
HA LACHMA ANYA	11
HAGGADAH	12
HALLEL	12
HUNGER	13
ISRAEL	13
KARPAS	13
MA NISHTANA	14
MARROR.....	14
MATERIALISM	15
MATZA.....	15
NEVER AGAIN	15
NEXT GENERATION.....	15
NEXT YEAR.....	16
QUESTIONS.....	16
PESACH PREPARATION	16
THE PESACH MESSAGE.....	17
PLAGUES.....	17
REMEMBERING	18
SEDER	18
SLAVERY.....	19
SOCIAL MEDIA.....	19
SPRING	19
STORYTELLING.....	20
STRANGERS.....	20
SURVIVAL.....	20
THIS YEAR	21
TODAY	21
UKRAINE.....	22

450 QUESTIONS TO ENHANCE PESACH (PASSOVER)

The goal of this effort is to actively help you enhance your seder and Pesach experience and assist you create meaningful and memorable conversation with your family, friends, students and congregants.

These questions have been developed over the years by us, colleagues and other agencies. This year new sections have been added as have more than 100 questions and past questions have not been edited or modified. We suggest that you select questions from this list to actively engage those assembled and facilitate discussion and add to your celebration.

You can place a question on each place card and have people bring them up during the meal or you can select a question to address at each meal or to discuss with each child or family member over the holiday. Alternatively, you can share this packet with your guests before they come and request that they select a few questions that interest them to bring up at the meal. While the seder is the highlight for many, we encourage you to print this out so that you can utilize these questions throughout the holiday and year. These questions are designed so that you can use them annually. Aside from being alphabetical they are not in any order. Feel free to modify and adapt these questions to best meet your needs.

Please prepare in advance and select questions to best engage those assembled. Be sensitive and stay true to the theme of freedom and make sure that people can pass and are not pressured to answer and/or discuss anything they aren't comfortable discussing. Make sure that your table is inviting, safe and fun and that you treat others the way you want them to treat you.

We hope these questions help you and your family reflect on your values and educate, engage, motivate and inspire you to action. We welcome your feedback and suggestions for additional questions at info@areyvut.org.

Wishing you a Chag Kasher V'Sameach, continued health, abundant blessings and success.

AVADIM HAYINU

1. Do you like long stories? Why do you think the Haggadah tells us that the longer we make this story, the better?
2. What impact has Jewish education had on Jewish history?
3. Why do you think education has become so important in Judaism?
4. Why does the Haggadah have to point out that old and wise people still have to do this mitzvah?
5. Why does the Haggadah say, "We were slaves in Egypt"? Were you a slave in Egypt? What is the message and point of this phraseology?

CHAD GADYA

1. How do you think the message of the song is connected to the Seder night?
2. How does this song connect to our lives today?
3. Living at the turn of the 21st century, do you feel this song and the message behind it is still relevant to Jewish history?
4. What is the main focus at the end of the Haggadah and how is it different from the beginning of the Haggadah?
5. Why do we end the Seder with a song for children?

COMMUNITY

1. How is your sense of belonging in a community tied to experiencing challenges together?
2. What are the areas in your community and on the larger world stage where bitterness, subjugation and slavery still exist?
3. I don't often see myself represented in my community and seldom hear my stories, how can I stay engaged in a community that doesn't reflect my identity?
4. What couldn't we accomplish on our own?
5. Think for a moment about the future of the Jewish community. Do you think your great-grandchildren will be sitting at a Passover seder someday? Why or why not?
6. What places of brokenness in the world or in the community do you most wish to help fix?

COVID-19

1. As COVID-19 continues, how do you stay resilient and grounded in the face of uncertainty?
2. As we celebrate our third Pesach of the pandemic, what are you grateful for?
3. As we prepare to leave the Egypt of mass-illness, what insights, feelings and awareness do we choose to carry with us into our coming liberation?
4. Even while in lockdown, in what ways were you still free?
5. Given what you experienced during the pandemic, are there other symbols you would add to the seder plate? What might they be? Why?
6. Has the pandemic made you feel like you've been living in a smaller space?
7. How can we remain aware of those around us who were already struggling and now must navigate this time too?
8. How could we take the initiative to bring the value of Hachnasat Orchim into our homes and communities?
9. How will re-cast our lives as emerge from "this season" of fear and uncertainty?
10. How have the physical restrictions and material simplicity demanded now allowed you to concentrate on what is most important in your life?
11. What does resistance look like when we are self-isolating?
12. How are you different as a result of living through our plague, COVID-19?
13. How will you try to change as a result of this plague?
14. Is COVID-19 a plague?
- 15.15. This Pesach many of us will still not have as many guests joining for the seder as in the past. What are ways we can feel connected to family and friends over the holiday?
16. What are things to which you have returned with genuine joy and appreciation?
17. What excites and inspires you most about the freedom and wellness that experience?
18. What hesitations, fears or suspicions might we find it hard to shake off as we leave the pandemic behind and how could they shape our thoughts and behavior?
19. Which areas in your spiritual life has COVID highlighted that require change? What questions might you ask to start the process?

DAYENU

1. Dayenu means "enough." What does it mean to have enough?
2. Dayenu means "it would have been enough." What are you grateful for and describe your personal dayenu.
3. Seder night is when we experience the Exodus and Shabbat is when we experience freedom and utopia. Why do you think we need regular reminders of what freedom and utopia feel like?
4. What do you see as the message behind listing the 15 stages in Dayenu?
5. What is Dayenu or enough for you?
6. When do you say Dayenu in your life?
7. Would it really have been "enough" if God had stopped at any of those stages?
8. Why is Shabbat specifically mentioned in Dayenu?

DO YOU...

1. Do you believe we can eventually eradicate wars, poverty, and starvation? Or do you believe we will always be stuck in some version of these issues? How can we spread a more hopeful message and deal with the cynicism and self-doubt that sometimes accompanies conversations about changing the world?
2. Do you care about causes that have a direct impact on the people you love more than other causes? If so, what about your concern for people who are not in your immediate circle of care? Who will work on behalf of them?
3. Do you have a story of being invited into someone's home for a meal at a time of vulnerability in your life?
4. Do you feel loved?
5. Do you feel supported?
6. Do you feel valued?
7. Do you see yourself as having personally gone out of Egypt?

DIASPORA

1. Are some Diaspora Jews more free than others?
2. Are you more free living as a non-practicing Jew in Israel or as practicing Jew outside of Israel?
3. How would your holiday celebration be different in Israel?
4. Now that Israel's borders are open have you been or planned a trip? If not, what do you need to begin planning a visit?
5. Why are we considered to still be in exile when we enjoy religious freedom to such a great extent?

EGYPT

1. How do the paths you have taken in life help you understand the journey out of Egypt?
2. Imagine that you're rushing out of Egypt and you only have time to grab one thing. What would you take?
3. Moses took action because the Israelites in Egypt were being denied their basic rights. Which modern human rights issue compels you to act?
4. The Hebrew word for Egypt is Mitzrayim, which translates as "tight or narrow place," from the Hebrew word tzar. What does it feel like to be in a narrow place?
5. What does it mean to experience coming out of Egypt with a group of people?
6. What does it mean to "regard" one's self as having "personally left Egypt?"
7. What makes it so hard to leave our own personal Egypt?

ELIYAHU HANAVI

1. Eliyahu Hanavi come in at the seder. Why him? What's he doing here? Who would you invite if you were given the option?
2. Tradition says that Elijah the Prophet is supposed to announce the coming of the Messiah. If you could send Elijah to any spot on the globe to make the announcement of the Messiah, where would you send him?

EXODUS

1. How does the Exodus inform the kinds of actions and decisions you take?
2. How might a journey through time, rather than across distance, be part of the Exodus itself?
3. If you were making a video about the Exodus, which rooms in your home would you use to film the video and why?
4. In what ways have you made a personal connection to the Exodus?
5. Think of a time when you went into the unknown. What can the Exodus teach us about how to handle such a situation?
6. Was the story of Exodus a triumph for God or for the Israelites?
7. What about the Exodus makes you curious?
8. How did what your parents or grandparents pass down to you about the Exodus affect you when you were a child?
9. What are some ways you might use the telling of the Exodus story to continue your family's traditions?
10. Why is it important to tell the next generation our personal or family "Egypt" stories?
11. Why is it important to make the Exodus a personal experience?
12. What did your parents or grandparents pass down to you about the Exodus?
13. What relevance do you find in the story of the Exodus?
14. What impact as an adult did your parents or grandparents teachings about the Exodus have on you?
15. What does the phrase and concept of "from Generation to Generation" mean to you?
16. What questions would you want to ask the Jewish people who experienced the Exodus?
17. Where do you think the story of the Exodus actually ends?

FAMILY

1. Do you feel more connected to your parents and grandparents when you sit at the Seder table? If so, why?
2. What are ways you can feel connected to family and friends over the holiday?
3. What creative gifts of other family members do you see as an expression of their possible callings?
4. What stories do you know about your family's struggles and successes?
5. What if the other proverbial bitter herb at the table is your brother-in-law or a family friend? How should such an individual be treated at the seder?
6. What was the best thing about how your parents raised you?
7. What's the best thing you learned from your mother?
8. What was your favorite toy as a kid?

FOOD

1. Have you ever picked fruit or vegetables on a farm and eaten it straight from the earth? If so, what was that experience like and what feelings did it evoke for you? If not, find the opportunity.
2. How do the foods we eat on Passover help immerse you in the feeling of escaping Egypt?
3. How do the traditional Passover foods remind you of your family's journey?
4. If you had to pick one food to eat every day, what food would it be?
5. If you were to add a new food to the Seder plate that symbolizes the yearning for freedom, what would it be and why?
6. Think about your memories of food and family. What might they teach you about yourself and your values?
7. What is your favorite thing to eat at the Seder?

FOOD FOR THOUGHT

1. Are there events in our lives that it is important to remember daily?
2. Are we proud to be the Almighty's Chosen People? Do we live up to that designation as we should?
3. Ask yourself, as I enter a holy place and holy time, what do I want to be cleaned of, that I might be worthy of taking my place in a holy tent?
4. What mitzvah is most important to you?
5. What mitzvot do we do without making a bracha? Does this make them different from mitzvot that we do make a bracha on?
6. Can overthinking lead to paralysis rather than growth?
7. Have you ever allowed the perceptions of others change the way you think about yourself?
8. Have you ever met one of your heroes?
9. What does honor mean to you? How important is it to you? What exemplifies honor?
10. What does it mean to "speak to someone in their own language"? What is the value in it?
11. How can the way we treat and act with others change the way they think about themselves?
12. How can we act to bring about a better world?
13. How might you lift your eyes above and express your praise?
14. How much effort should we exert into trying to understand each other?
15. What living person would you want to host in your home? What questions would you ask them?
16. If you could have tea with a fictional character who would it be?
17. If you had \$5,000 how would you spend it?
18. What's your idea of a perfect vacation and how can we make it happen?
19. Imagine that are told to leave home in 24 hours and can only take a small suitcase. What would you include and why?
20. Is humility on Your Moral Bucket List?
21. Is there a value in doing something because of its inherent value, not just because it's a mitzvah?
22. Is love a factor for you when you think about what kind of social cause you want to pour your energy into?
23. Name something about yourself that you appreciate, something that is your light that you can shine on others. Now think about the person sitting next to you, what is their light?

24. Think about a time when you felt fully loved. What did that sense of love and confidence motivate you to do?
25. Think about a time when you stood up for an ideal or helped someone else. What ripple effect did it cause?
26. What do we need to purify ourselves from?
27. What do you have to give?
28. What are challenges you have overcome in your life? Who supported you? Who have you supported?
29. What have you learned from your bitter experiences?
30. What are the different types of tears you have in life?
31. What are the different reasons you get teary?
32. What are we hiding from ourselves?
33. What are we purifying ourselves for?
34. What are you filling your vessel with this year? What if anything is missing?
35. What are you grateful for right now?
36. What are you striving towards?
37. What experiences in your life have given you hope? Tell about some struggle to change something that worked. What did you learn from it?
38. What is a piece of really good advice that someone has given you?
39. What would be possible if we allowed ourselves to find the truth?
40. What keeps you up at night?
41. Was there a time when feeling loved helped you endure a bitter time?
42. Where do you turn to find strength during difficult times?
43. What reminds you of the importance of justice in your life?
44. When have you acted as an upstander?
45. When have you sat by and done nothing as a bystander?
46. When you say dayenu in your life
47. What role have you taken to actively help repair the world?
48. What songs would you put on the sound track of your life?
49. What places in yourself do you wish to find new wholeness for?
50. What things can you celebrate in your life?
51. What would be our ideal life in 5, 10 and 20 years?
52. Why do you think education has become so important in Judaism and what impact has that had on Jewish history?
53. Why do you think Jews argue so much with each other? Is this a strength or weakness?

FOUR SONS

1. Do you think there is a 5th son? What should our relationship be with that son? Are we failing him?
2. Do you see any of the four sons in your own story?
3. How is each of the Four Children present within each one of us?
4. Is it helpful categorizing kids?
5. What advice would you give to a teacher or parent who has many different types of children to teach?
6. What do you see as the message of including four different children in the Haggadah?
7. When it comes to getting involved in social causes, which of the Four Children do you most identify with?
8. Why by the Four Sons do we tend to classify individuals as being in only one of these categories?
9. Why do you think that children are the central focus at this central part of the Seder?
10. Which of the four sons are you most like (and you can answer more than one)?
11. Which of the four sons do you think God feels closest to?
12. Which of the four sons were you most like as a kid?

FREEDOM

1. Are Jews most free as a nation, a religious community or something else entirely?
2. Are there any parts of your life in which you feel you do not have freedom?
3. As Jews, are we more or less free than other people?
4. Can we choose to be free?
5. Can you be on a delayed plane and be free?
6. Can you be stuck in traffic and think you are free?
7. Discuss the activities we are free to do that many other people around the world are not free to do.
8. Does having more choices mean you are more free?
9. Has there ever been a situation when you wished you did not have so much freedom?
10. How can one object symbolize both slavery and freedom?
11. How can you speak out against 'modern day Pharaohs' who undermine freedom and democracy in our world?
12. How has the current reality brought you greater freedom?
13. If you think freedom is mostly about being free from specific threats or dangers, consider the cost of that freedom. What might be at risk, or even lost, as that kind of freedom is secured?
14. On Passover we recall our journey from slavery to freedom. How are you pursuing freedom for others?
15. What app on your phone is the most enslaving and which is the most freeing?
16. What are we free from?
17. What can you do to help people who are not free?
18. What can you share in your life to show you are truly free?
19. What do you like most about freedom?
20. What is the definition of "freedom" and how can we apply it to make our lives more meaningful?
21. Why do you seek freedom from?
22. What does freedom mean to you?
23. When you hear the word freedom, what words come to mind?
24. What's the value of acknowledging pain and sadness during a celebration of freedom and hope?

25. What is the definition of “freedom,” and how can we apply it to make our lives more meaningful?
26. What freedoms do Jews have when gathered?
27. What freedoms do Jews have when scattered?
28. Why is it important to acknowledge the sadness during a day and time of freedom?
29. Why did we need Moses to lead us to freedom? Why couldn't we accomplish it on our own?
30. Why was it necessary for an outsider like Moses to lead us to freedom?
31. What is Jewish about freedom?
32. Why do we seek liberation for all?

GRATITUDE

1. Can offering gratitude shape our approach to moving through challenging times?
2. How do you connect the obligation to experience leaving Egypt personally with the duty to express gratitude?
3. How do you express gratitude?
4. How do you sufficiently express your gratitude?
5. How does gratitude help promote humility?
6. How have you expressed gratitude this year?
7. Is it important to you to cultivate an attitude of gratitude?
8. What has compelled you to say “thank you” during this time?
9. When you think about making a positive difference in someone's life, how might gratitude refresh and energize you?
10. What is something that is “very good” in your life?

GUESTS

1. Aside from food what else are people looking for when they come to your home?
2. If you could invite anyone to your seder who would you invite and why?
3. Is welcoming the stranger a form of Hachnasat Orchim?
4. How can we make our guests feel welcome?
5. Reflect on a time when you were the recipient of Hachnasat Orchim. What did you learn from the experience?
6. What are some of the needs that guests might have and how can we provide for them?
7. What are ways that we can fulfill this mitzvah over Pesach?
8. What are ways that we can fulfill this mitzvah throughout the year Pesach?
9. Why is Hachnasat Orchim such an important mitzvah?

HA LACHMA ANYA

1. Does matzah represent freedom or slavery to you?
2. How does the Seder night connect you to other Jews?
3. Why it is important to share your Seder table with others from outside your close family?

HAGGADAH

1. Do you like long stories? Why do you think the Haggadah tells us that the longer we make the story, the better?
1. Haggadah means “telling.” What happens when you tell a story?
2. How do the different verbs of “telling” and “answer saying” help you understand the Haggadah?
3. The Haggadah prompts us to ask Four Questions. What questions do you have about the Seder table?
4. The Haggadah concludes with a hopeful aspiration for the coming year. What’s your hope for your life and for our collective future this year?
5. The Haggadah prompts us to ask Four Questions. What questions do you have about the Seder table?
6. The Haggadah takes us through many parts of the narrative of the Exodus from Egypt. Can you tell us what you know about the Exodus?
7. Why isn’t Moses or Moshe mentioned in the Haggadah?
8. Which of those experiences of leaving Egypt described in the Haggadah- “...from sorrow to joy, from grief to celebration; from darkness to great light,” etc. have you had in your life? How might these personal experiences help you appreciate and commemorate the Exodus?
9. What new Haggadah (pr Pesach related book) did you get this year? How has it added to your understanding and celebration?
10. What questions might you add to the traditional questions of the Haggadah at this Pesach season?
11. Why does the Haggadah have to point out that old and wise people still have to do this mitzvah?
12. Why is God referred to as “HaMakom” or “the place”?

HALLEL

1. As you say Hallel at the Seder do you picture old melodies and family members no longer living being present with you?
2. Do you connect more to words or song as a medium for expressing emotions?
3. Do you feel emotional reciting Hallel at the Seder?
4. Is it better to use our words or to words of someone else (in this case King David’s Tehillim) to praise and thank God?
5. Throughout the year we normally don’t talk during Hallel. Why are we able to at the Seder?
6. What do we have to praise and thank God for on Pesach?
7. When else in the year might we say Hallel at night?

HUNGER

1. How can we open our homes to those who are hungry and in need?
2. How do we gather enough provisions while making sure everyone can access what they need?
3. How do we share our surplus with those who are increasingly vulnerable?
4. If you ruled the world, how would you solve world hunger?
5. Is there ever a time that we should not be inviting the poor and instead focusing on our own and our family needs?
6. The Seder begins by inviting “all who are hungry” to come and eat. Is feeding the poor the only way to end hunger?
7. What does it mean for you to fulfill the statement, “let all who are hungry, come and eat”?
8. Why is wine, an expensive, even extravagant item, chosen as the food that must be provided to the poor?
9. Why should the community provide the means for the poor to have their own seder instead of simply finding a place for them?

ISRAEL

1. Do you have family, friends and/or colleagues in Israel? Have you reached out to wish them Pesach greetings? If not be sure to reach out to them over the holiday.
2. How have the recent terrorist attacks in Israel changed your view on what being free means?
3. How will your seder be different this year considering the recent terror attacks in Israel?
4. Should Jews celebrating Pesach in Israel still say L’Shana Haba B’Yerushalyim or “next year in Jerusalem” at the end of their seder?
5. What does Jerusalem have to do with the Exodus story and Seder night?
6. What responsibility do you think we have towards the people and land of Israel?
7. When you sing L’Shana Haba B’Yerushalyim or “next year in Jerusalem” what do you think about?

KARPAS

1. We dip karpas (greens) in salt water to symbolize the tears of the ancient Israelites. What modern suffering evokes your sympathy?
2. What is something that we should be crying about that we aren’t?
3. What makes up your personal “karpas”?
4. When are tears purifying and what do we want our tears to purify us from- and for what purpose?
5. When you cry about something are you more sensitive to it throughout the day?
6. Why would we dip the symbols of growth and renewal in salt water, which symbolizes tears?

MA NISHTANA

1. Are there bad questions?
2. Could “What makes this night different?” be a separate question that deserves its own answer?
3. Do all questions have answers?
4. How does Ma Nishtana and the role of children asking questions effect your experience of the Seder?
5. How does having the youngest person at the Seder ask the Ma Nishtana make the whole process feel new?
6. How is asking questions “an expression of faith”? Doesn’t it show a lack of faith?
7. If the questions of the Ma Nishtana are proscribed and the answers are known, how do the questions stay relevant?
8. If you could add a fifth question about what bothers you most or bringing up a central theme which Haggadah neglected to mention here, what would it be?
9. If you could add a fifth question to the Ma Nishtana (why is this night different) what would it be?
10. Is there actually a fifth question in the Ma Nishtana?
11. It is traditional for the youngest person at a seder to ask the Four Questions. If you were to create a new tradition for the asking of the Four Questions, who would you choose to ask the questions and why?
12. Think of 4 questions about the world you live in today. Why is this night different? What would you change, if you could?
13. What do we do if no one we know has the answer to a question?
14. Why do you think we encourage children to ask questions on Seder night?
15. Why is it significant that the Four Questions are almost exactly as they were asked in the time of the Second Temple?
16. What questions might you ask in addition to The Four (the Ma Nishtana)?

MARROR

1. How do you handle your “Maror moments”?
2. What can you do to actively ensure others have less “Maror moments” throughout the year?
3. What do you think the message of the Maror is?
4. What is Maror for you may not be to others. How can you internalize that message?
5. Why is it important to push through and eat Maror even when you really don’t like it? How does that idea apply throughout the year?

MATERIALISM

1. How can I acknowledge my privilege in a way that works towards elevating the voices of marginalized people in my community?
2. How can we identify both material and non-material abundance?
3. How do we recognize and share our own privilege in moments like these?
4. If you are fortunate to be successful, do you have any responsibility to share your success with others? Why or why not?
5. What can I do to actively share my time, treasure and talent with the world?

MATZA

1. Breaking the matzah represents the brokenness in our world and our commitment to repair it. What's one repair you'll make this year?
2. In what way are you broken this year?
3. What does the matzah represent to you? What new awareness might you bring to it this year that links this ancient symbol to modern poverty?
4. What is the relationship between the "bread of affliction" and the two commandments that follow?

NEVER AGAIN

1. What can you do to make sure "never again" actually means "never again"?
2. What do you think "never again" means in practice?

NEXT GENERATION

1. What stories do you see as your responsibility to pass down to the next generation?
2. Why are these stories important?

NEXT YEAR

1. How would you like next year's Pesach to look different from this year's Pesach?
2. The seder concludes looking toward the future as we recite, "Next year in Jerusalem." What's your aspiration for your life or for the world this year?
3. What actions will you take in the year ahead to actively pursue justice for people around the world?
4. What do you want to accomplish in the next year?
5. What is your hope for the Pesach to come?
6. Where do you want to be next year?

QUESTIONS

1. Are there bad questions?
2. Do all questions have answers?
3. Do we listen to questions we hear repeated many times?
4. Do you get more invested in learning when you are encouraged to ask questions?
5. Does asking questions reinforce our sensory experiences?
6. Does asking questions that were asked thousands of years ago change how you think about those words?
7. Has a question ever changed your life?
8. How is asking questions an expression of faith? Doesn't it show a lack of faith?
9. How might asking questions about the Exodus change the way you internalize the meanings of the story?
10. How might your answers to the next generation's questions affect the way they see the world?
11. In what ways does questioning help you to better understand the story of the Exodus?
12. What do we do if no one we know has the answer to a question?
13. What happens when we hear a question repeated many times?
14. Why can questions be so powerful?
15. Why do you think we encourage children to ask questions on Seder night?
16. Why might it be powerful, helpful and important to discuss the same questions each year?

PESACH PREPARATION

1. How do you help your family get ready for Pesach?
2. Which parts of your home feel busier before Pesach?
3. How does it feel when your home is ready for Pesach?
4. Is it really so hard to refrain from chametz for the full holiday of Passover?

THE PESACH MESSAGE

1. If there is one lesson to take from our Pesach experience, what would it be?
2. If you could be any character in the Pesach story who would you want to be and why?
3. If you could design a T-shirt summing up Pesach, what would it say?
4. What do Passover and Easter have in common? (Think spring festivals, eggs, and redemption, to start.) How do they differ?
5. What is your favorite part of the Passover holiday?
6. Why is it so important to personally connect to the story and holiday of Passover?
7. Where is the balance between the sense of play and the seriousness of the Passover message?
8. What message do you hear God saying to you right now?
9. When you celebrate Pesach, in what ways can you connect to both the past and the present?

PLAGUES

1. Do you think the plagues were from natural causes or supernatural intervention? Do you think they are any less impressive if God performed them through nature?
2. How are modern plagues similar or different to the plagues that we recall at the seder?
3. How can we help to get rid of the plagues in the world?
4. Reciting the '10 Plagues' is one of the most dramatic moments in the seder. What are some of the plagues that threaten the planet today?
5. Some people say the Ten Plagues are part of tradition and so they should be included in the seder. Others say the plagues lead us to inappropriately exalt in the adversities suffered by the Egyptians. Others say that Jews take a drop of wine from the cup for each plague, acknowledging that freedom was won at a cost. Do you believe in a God who punishes people? Would God slay the Egyptians' firstborn sons? What do you think? Should the Ten Plagues be part of the seder?
6. What are the plagues we face today?
7. What is a plague in our world, and how do you think it could be solved?
8. What is a modern-day plague that you come in contact with every day?
9. What is today's plague teaching you?
10. Which do you think was the worst of the Ten Plagues?
11. Which plagues affected the Egyptian's ability to sit?
12. Which plagues affected the Egyptian's ability to sleep?
13. Which plagues affected the Egyptian's food and/or the ability to eat?
14. Which plagues affected the most senses?
15. Which plagues caused some sort of death to the Egyptian's?
16. Which plagues imprisoned the Egyptian's in their houses?
17. Who were the plagues really for?
18. Why do you think God chose these particular plagues?

REMEMBERING

1. Are there experiences, people or things that you remember daily? How do they make you feel?
2. How does one balance between remembering and getting stuck in the past?
3. What is the goal of remembering?
4. What is the role of memory in the building of Jewish culture and society?
5. Why are so many of our holidays based on stories of survival?

SEDER

1. Before 2020, you might have hosted or been a guest at a seder with many people. Do you remember who was at the seder/sedarim?
2. Choose an object on the Seder table. If it could tell us a story about itself, what story would it tell us?
3. Did you ever “taste” love and bitterness together on “one bite” like the Korech sandwich?
4. Do you think our schools and other educational institutions can learn anything from the way we learn and teach on Seder night?
5. How has your sense of seder or order been this year?
6. If the president, your favorite actress, or a famous athlete (or any other celebrity you like) came to your seder, which symbol or ritual would you want to show them first?
7. If you can celebrate the Seder with anyone who would be sitting around your table?
8. In what ways could making your Seder more engaging for children also enrich it for people of all ages?
9. In what ways does your Seder engage various senses and which are the senses you are using?
10. We retell the Passover story in each generation. What do you want the next generation to remember about how you responded to today’s challenges?
11. What are ways you can take the Seder experience and incorporate its messages into the rest of the year?
12. What is different about washing your hands to prepare yourself to “do something” as opposed to washing away something?
13. What is the Seder encouraging us all to do?
14. What is your favorite part of the Seder?
15. What makes this seder different?
16. Why is it important to finish the meal with “being found”?
17. What one item would you bring to this year’s Seder that represents the past year?
18. What one item would you bring to this year’s Seder that represents your hopes and dreams for this year?
19. What happens at your seder that connects you to previous generations of your family?
20. What is special about the educational methods used at the Seder table?
21. Why do so many Jews even those who aren’t affiliated celebrate a seder?
22. Why do you think the Seder specifically is meant to be done in the vernacular, while many other mitzvot and prayers are done in Hebrew?
23. Where do you most find the symbol of hope in the Seder?
24. What is something memorable that you remember from last year’s seder?
25. What is something fun that you remember from past seders?
26. Which symbol on the seder plate do you think is the most important?

27. Which symbol on the seder plate represents you? Why?
28. Why do you think that children are the central focus of such an important event as Seder night?
29. Why do you think we end the Seder with a song for children?

SLAVERY

1. Are there experiences in your life or your family's that help you relate to the feelings and challenges of slavery or fleeing?
2. Can exploring our history of slavery make us more free today?
3. How do you feel when others say "you are treating me like a slave" or the like when others still face slavery today?
4. What are you a "slave" to?
5. What can slavery mean for the modern-day Jew who has never been enslaved?
6. What does hard work mean? Why do we work hard? How is working hard different than slavery?
7. What does it mean for you to say, "now we are all slaves"?
8. What is slavery?
9. What is the difference between freedom and slavery?
10. What power does it have to begin the night from tears of slavery?
11. What connections can you make between slavery/incarceration in the story of Passover and modern-day conditions for people in jails and detention centers?
12. When all this is over, what form of "slavery" that has had you in its grip will you not return to?
13. Why does the Haggadah say, "We were slaves in Egypt"? were you a slave in Egypt?
14. Why did God let us become slaves in the first place?

SOCIAL MEDIA

1. Are you really free if you need to keep checking social media?
2. Can you think of something you did in the last year to actively help someone else that only took place because of social media?
3. Does social media impact you positively? How so?
4. How do you determine whom to follow and what to share?
5. How, if at all, might social media affect the way we tell stories?
6. What stories do you choose to share (or reshare) on social media?

SPRING

1. Are you more open to new experiences in the spring?
2. How are we feeling as we greet this new season, Spring, which our tradition views as a harbinger of new birth and rebirth?
3. How do you honor the natural world, the changing seasons and the emerging spring?
4. What nourishes us in this season? What has nourished us to this point?
5. Why should the fact that Pesach takes place in spring make a difference?

STORYTELLING

1. How does telling a story or hearing a story shape how memories are made?
2. How is storytelling an act of remembering?
3. What role does the retelling of the story have?
4. What is the connection between telling a story and asking questions about that story?
5. In your life, how does the telling of a story help you preserve memories and make new ones?
6. What are you passing on to the next generation in your telling/saying?
7. When you share your personal journey, do you tell that story in different ways to different people? Why or why not?

STRANGERS

1. How might relating to the Passover story help us relate to the struggles of the refugees?
2. How might the Passover story teach us to treat strangers today?
3. The Passover story reminds us that we, too, were once refugees. How can we draw upon our history to help people fleeing their homes today?
4. Who do you regard as “the stranger” today?
5. What are some organizations in your area that provide food and shelter to those in need?
6. Who is living under persecution or in need of redemption now?
7. Would you be willing to move to another country for the rest of your life if you knew that you would be very successful in the new country?
8. What would you put in your backpack if you had to leave your home forever?
9. What can you do today to help those living under persecution or in need of redemption?
10. What redemption do you hope for in our generation?
11. What is the root of anti-Semitism and why have we always had enemies that seek our destruction?

SURVIVAL

1. How would you describe Jewish survival?
2. What can you do to help ensure Jewish survival?
3. What is the difference between surviving and thriving?
4. What stories about survival, escape, discrimination or oppression do you feel it is your responsibility to tell?

THIS YEAR

1. How are you filling others vessels this year?
2. How might the current challenging reality allow you to recognize the many blessings in your life?
3. How might you embrace the vulnerability of your present reality?
4. How will you use the lessons of this past year to fight for a more just world?
5. The Haggadah concludes with a hopeful aspiration for the coming year. What's your aspiration for your life or for the world this year?
6. What bitterness are you revising this year?
7. What did you learn about yourself?
8. What did you learn from the bitter experiences this year?
9. What did you shed tears over this year?
10. What makes this seder joyful for you?
11. What makes this seder or Passover different?
12. What new aspect of the story or the Haggadah have you discovered this year?
13. Who would you want to invite to your seder this year? How can you invite their qualities to join you at the seder? What are stories of theirs that you want to remember?
14. What memories will be drawn from this year's handwashing when we look back at it?
15. What was a holy, awe inspiring event moment for you this year?
16. What is an example in the past year that you can point to as a source of inspiration regarding people who you know are working towards alleviating current day bitterness?
17. What new connections did you make this year?
18. What is something new you have learned about your home this past year?
19. What new observations and experiences have changed you?
20. What is different about you this year as compared to last year?
21. What's one way you embodied slavery?
22. Why is this Passover different from all over Passovers?
23. Will it be easier or harder for you to relate to the themes of Pesach during this year's Seder, compared to other years?

TODAY

1. How do you think the Passover story connects to your life today?
2. We retell the Passover story in each generation. What do you want the next generation to remember about how you responded to today's challenges?
3. Who are the enemies of our generation that seek to destroy us, and can we identify miracles God does to protect us?
4. In what way do the themes of Passover resonate with the current socio-political climate?
5. What lessons have you derived from the Torah you have studied these past few weeks and from the experience of this current reality?
6. What lessons are you learning from today's reality?

UKRAINE

1. Are you willing to help settle refugees from Ukraine in your community?
2. Do you think leaving an empty seat for those fleeing Ukraine will help you empathize with them and connect to the Passover story?
3. How has the situation in Ukraine impacted your Seder and Pesach experience?
4. If you can speak to those fleeing Ukraine what would you say to them?
5. What can you do to help those fleeing Ukraine?
6. What have you done to date to help the refugees from Ukraine?
7. What readings relating to Ukraine are you going to bring to your table?